



PERSON SPECIFICATION

SENCO

Qualifications and Training

- Qualified teacher status (requirement under the SEND Code of Practice)
- National Award for SEN Co-ordination, or a willingness to complete it within three years of appointment (requirement under the SEND Code of Practice)
- Degree

Experience

- Teaching experience – preferably in a SEND context
- Experience of working at a whole-school level
- Involvement in self-evaluation and development planning
- Experience of conducting training/leading INSET
- Experience of EHCP reviews
- Experience of responding to LA consultations
- Experience of working with parents/carers to support pupil achievement
- Experience of multi-agency working

Skills and Knowledge

- Sound knowledge of the SEND Code of Practice
- Understanding of what makes 'quality first' teaching, and of effective intervention strategies
- Ability to plan and evaluate interventions
- Data analysis skills and the ability to use data to inform provision planning
- Effective communication and interpersonal skills
- Ability to build effective working relationships
- Ability to influence and negotiate
- Good record-keeping skills

Personal Qualities

- Commitment to getting the best outcomes for pupils and promoting the ethos and value of the school
- Commitment to equal opportunities and securing good outcomes for pupils with SEND or a disability
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality