



## PERSON SPECIFICATION

<b>Job Title:</b>	Teacher of Girls' PE
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>▪ Good honours degree in Sport/PE or Equivalent</li> <li>▪ Qualified Teacher Status</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of successful teaching or teaching practice in PE at KS3 and KS4.</li> <li>▪ Leading clubs, competitions, in-house or externally.</li> <li>▪ A keen interest in developing the teaching of PE.</li> <li>▪ Awareness of data protection, security and confidentiality</li> <li>▪ Effective working relationships with young people of a range of abilities</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>▪ A sound knowledge and understanding of The National Curriculum Framework for PE.</li> <li>▪ Knowledge of current trends in the teaching of PE.</li> <li>▪ A very good understanding of how children learn.</li> <li>▪ A good understanding of assessment strategies.</li> <li>▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers.</li> <li>▪ Know or have an awareness of the assessment requirements and arrangements for AQA GCSE PE and OCR Cambridge National Sports Science.</li> <li>▪ Have knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies.</li> <li>▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners</li> <li>▪ Know how to make effective personalised provision for those you teach, and how to take practical account of diversity and promote equality and inclusion in your teaching</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to work individually and as part of a team.</li> <li>▪ Ability to inspire and motivate pupils.</li> <li>▪ Hardworking with an enthusiastic and positive attitude.</li> <li>▪ Accuracy and attention to detail.</li> <li>▪ Willingness to share expertise and knowledge with others.</li> <li>▪ Willing to learn new skills and adapt existing ones.</li> <li>▪ Very good ICT skills.</li> <li>▪ Teach challenging, engaging and motivating lessons.</li> <li>▪ Convey a genuine passion for sport and fitness.</li> <li>▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development.</li> <li>▪ Understand how children and young people develop and how the progress, rate of development and wellbeing of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences</li> <li>▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline.</li> <li>▪ The ability to communicate clearly both verbally and in writing.</li> <li>▪ Support the department's extra-curricular/enrichment opportunities.</li> </ul>

<b>Attributes</b>	<ul style="list-style-type: none"> <li>▪ Ability to manage workload effectively.</li> <li>▪ To have an excellent record of attendance and punctuality.</li> <li>▪ A sense of humour, warmth, energy, stamina and resilience.</li> <li>▪ A team player with the ability to establish positive working relationships with staff, pupils and parents who can see your passion for PE.</li> <li>▪ Fully supportive of the Catholic ethos, however, you do not need to be a Catholic.</li> </ul>
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