

# **St Richard's Catholic College**

## **BLENDED LEARNING**



**The policy was approved by the Governing Body: December 2025**

**Chair of Governors: K Eydmann**

**The Governing Body will review the policy in December 2027**

## **Blended Learning**

Blended Learning is the integration of classroom face-to-face learning with online/remote learning experiences. Following the success of our on-line classrooms during the lockdown period, St. Richard's will continue to capitalise on the learning potential and the ability to increase the opportunity for learning by continuing the use of Google. Google Meet or equivalent and other learning platforms will support teaching in class, offering opportunities for pre/post teaching, acquisition of vocabulary, practice, consolidation, problem solving and extension of classroom learning. It will also serve those children without access to traditional class education and provide opportunities for children who need further support to catch up so that no-one needs to fall behind. It will also mean that children, staff and parents can continue using MS Teams in the event of any future local or full lockdown.

St Richard's will ensure staff involved in the blended learning programme are appropriately qualified and supported. Google Meet, for example, is a collaborative platform that allows for realtime communication and sharing of resources between teachers and their classes. The effect on teacher workload has been considered in the setting of this policy – an awareness of the difficulties in combining classroom practice with online lessons can create difficulties in the classroom environment.

### **Expectations for Teachers:**

- Create high-quality learning activities that enhance the curriculum offer of the school
- Create Work Packs for all pupils who do not have access to devices or internet
- Ensure that the activities are not vague research projects
- Establish and oversee before and after school clubs targeting those children who do not have access to devices or internet
- Exercises to support speech and language
- Identify pupils who do not have access to devices or the internet
- Liaise with the SENDCO to ensure SEND pupils are able to access blended learning
- Mark/comment on home learning which should be uploaded to ILTs or MS Teams
- Planning should reflect opportunities for blended learning and use of MS Teams
- Remain in regular contact with parents, so that parents understand the value of the home learning
- Wider curriculum enhancement.